

Brent Cappelmann Kaneft
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EDUCATION

INDIANA UNIVERSITY (@ Bloomington) M.S. Ed. Educational Leadership May 2022
JAMES MADISON UNIVERSITY M.A., English Literature 2010
UNIVERSITY OF SOUTH CAROLINA B.A., English (Minors in History and Political Science) 2004
*Order of Omega Leadership Fraternity, *elected member*

CAREER EXPERIENCE

Director of Curriculum and Instruction 2018 - present

@ [Park Tudor School](#) (PK-12 Co-Ed, Day School, 900+ students) Indianapolis, IN

- Lead Responsibilities: curricular and programmatic alignment PK-12, professional development, new-employee orientation and mentorship program, faculty evaluation, instructional technology, parent education, Equity and Inclusion Committee member, co-lead for faculty recruiting and hiring, co-lead of COVID Task Force ([resources](#)), data visualization (ERB CTP-5, AIM Study, AP scores), reaccreditation curriculum team, National Bank of Indianapolis Speaker Series, and E.E. Ford Innovation Grant.
 - Direct Reports: Department Chairs (6th-12th grades), Curriculum Coordinators, Lower-School Team Leaders, and Director of Global Scholars.
 - Designed curriculum platform specific to the needs of Park Tudor School ([Elevate](#)).
 - Designed, implemented, and now lead an evaluation and supervision model that focuses on teacher growth and equitable support for 120 teachers.
 - Designed and implemented a new vetting process that curates professional development opportunities for school initiatives.
 - Forged partnership with the Center for Transformative Teaching and Learning (CTTL) and collaborated with four area independent schools to engage with Mind, Brain, and Education (MBE) research and translation.
 - Designed and implemented a year-long onboarding process (NEO, mentorship) that grounds new faculty in MBE research principles and community values.
 - Over 30% of our faculty are now graduates of the Science of Teaching and School Leadership Academy (CTTL).
 - Lead student workshops on the science of learning.
 - Facilitated Design Tools (from [cidilabs](#)) integration into Canvas.
 - Co-led safe return to in-person learning during 2020-2021 and 2021-2022 academic years.
 - Led successful transition to online instruction during pandemic conditions.
 - Led [Portrait-of-a-Graduate](#) process and implementation.
 - Founded and direct [The 360 Teaching and Learning Podcast](#) and [The 360 Blog: A 360-Degree View of Mind, Brain, and Education Instruction](#)
 - Designed and implemented a late-start Wednesday schedule.
 - Implemented “Project Lead the Way” in Lower School Maker’s Space and vertically aligned with Middle and Upper School CS Curriculum. *First PK-12 computer-science program in Indianapolis.
 - Articulated innovative Health and Wellness curriculum to support the new Irsay Wellness Center.
- Site Director and Budgetary Supervisor: [Global Scholars Program](#), Academic Departments (\$20,000), Curricular and Instructional Initiatives (\$10,000), Mastery Transcript Consortium, Global Online Academy, Center for Transformative Teaching and Learning, Wellington Engagement Index, Professional Development (\$75,000), Library Resources (\$40,000).
- Taught AP Literature and Composition, ENG IV (Senior English), American Literature, Creative Writing: Poetry, and Creative Writing: Short Story.

English Instructor / Department Chair (began 2015) 2010 – 2018

@ [Christ School](#) (8 – 12 All-Boys, Boarding and Day School, 280+ students) Asheville, NC

- Responsibilities: English budget, English faculty evaluation, English curriculum alignment, reaccreditation documents, [Godwin-Hauser Visiting Writer Program](#), and personalized professional development.
 - Faculty-of-the-Year Award (2014)

- Led all-school initiatives: “I am the hounded slave” All-School Poetry Project; “Most Likely to Succeed” Faculty Professional Development; “Christ School is a place where...” Media Campaign (Communications Department); “Letter Home to Mom”: Mother-Son Weekend Poetry Reading.
- Chaired and led action research on the Christ School Digital Portfolio Committee.
- Co-led new, student-driven Honor Council from 2012-2014.
- Designed new rock-climbing program.
- Served as Associate Varsity Football Coach from 2011-16: Defensive Coordinator / Linebackers Coach; 55-15 record; 3 state runners-up.
- Mentored faculty from 2013-2018.
- Served as Head of House from 2010-2014.
- Taught AP Language and Composition, American Literature (Honors and College Prep), British Literature (Honors and College Prep), “Hemingway and Fitzgerald: A Dangerous Friendship” (elective), Writing Essentials I and II (electives). Collaborative Courses: “Farm to Table”: Wendell Berry’s Essays and Environmental Impact (AP Language and Composition and AP Environmental Science), 20th-Century Americana (American Literature and US History).

English Instructor

2006-2008

@ Blue Ridge School (9-12 All-Boys, Boarding School, 200+ students) St. George, VA

- Responsibilities: Head of House, Freshman Class Dean, Football and Baseball Coach.
- Taught 9th and 10th-grade English.

RECENT PUBLICATIONS and PRESENTATIONS

“Untitled,” <i>Independent School Magazine</i> , NAIS	Spring 2022
Vanderbilt’s Peabody Independent School Leadership Master’s Program Virtual Roundtable: “Well-being Practices at Our In(ter)dependent Schools” (Panelist and Presenter)	2022
“The Belonging Apocalypse: Woke Bypassing, Contemplative Practices, and a Promising Way Forward for DEI,” <i>Intrepid Ed News</i>	2022
“Faculty and Student Wellness: Embracing the Interdependence,” <i>Independent Ideas Blog</i> , NAIS	2021
“How to Build Systemic Belonging,” <i>Independent Ideas Blog</i> , NAIS	2021
“Slow Is Fast: Approaching Innovation with Intention” (co-author) <i>Independent School Magazine</i> , NAIS	2021
“Beyond Survival: Reimagining Why Independent Schools Exist” (co-author), <i>Independent Ideas Blog</i> , NAIS	2020
“Keep Your Feet Planted: How Two Schools Are Staying Grounded during Uncertain Times” (co-author), SAIS	2020
“Humility Is the Beginning of Grace: On Writing with Students,” <i>Independent Teacher</i> , NAIS	2018
“Online Exclusive: Empowering Teachers to Be Researchers,” <i>Online Exclusive</i> , NAIS	2018

RECENT PROFESSIONAL DEVELOPMENT

CTTL Winter Webinar Series (certificate)	2022
People of Color Conference (virtual)	2021
Fundraising for New Heads of School (Council for Advancement and Support of Education)	2021
The Science of Teaching and School Leadership Academies (Elementary & MS/US)	2021
Handle with Care: Empathy in the Workplace (certificate)	2021
CTTL Winter Webinar Series (certificate)	2021
Design Bootcamp (GOA)	2020
Racial Equity Institute Training (certificate)	2020
The Science of Teaching and School Leadership Academy (certificate)	2019
National School Reform Faculty: Critical Friends Administrative Teaching (certificate)	2019
Neuroteach Global: Level I (certificate)	2019
People of Color Conference (Nashville, TN)	2018
Harvard Graduate School: “Leading Learning” Module (certificate)	2018
Education Records Bureau (ERB) Conference (Nashville, TN)	2018

PODCASTS

[On eLearning](#) (360 Podcast)

[On Faculty Initiatives](#) (360 Podcast)

[On Neuroteach and Mastery Transcript Consortium](#)

[Digital Portfolio Committee](#)